

SEPTEMBER - LEVEL II PRE-KINDERGARTEN

Autonomy, Social Skills, and Work Habits

- Draw a two-dimensional picture of a person that includes a head, with eyes, eyebrows, nose, mouth, hair, neck, body, arms with hands, and legs with feet. (CS) (OS)
- Identify and label the following emotions: **happy, sad, angry, afraid, frustrated, and confused.**
- Use acceptable methods of expressing anger. (CS) (OS)
- Recognize, call by name, and indicate role of school personnel. (OS)
- Demonstrate observable listening behaviors. (CS) (OS)
- Identify and follow classroom rules. (CS) (OS)
- Carry out certain chores that contribute to the well-being and functioning of the group. (OS)
- Ignore inappropriate peer behavior. (CS) (OS)

Movement and Coordination

- Relax specific body muscles and/or the whole body, moving from a high activity level to a quiet, focused state.
- Throw or kick an object with increasing accuracy at identified targets, varying in height and distance. (OS)

Oral Language

- Understand and use intonation and emphasis to ask a question, express surprise, agreement, displeasure, or urgency. (OS)
- Name a circle, square, triangle and rectangle. (CS) (OS)
- Use quantity words: any-some, all-none, more-less (fewer), most-least, many-few, equal, one-ten. (CS) (OS)
- Understand increasingly precise vocabulary (adjectives-describing words) (OS)
- Use spatial words (there-here; in-on; in front of-behind; at the top of-at the bottom of; under-over; above-below; next to-in the middleof;near-far; inside-outside; around-between; up-down; high-low; left-right; front-back). (CS) (OS)
- Point to/understand precise nouns related to the home, family, food, clothing, school, town/city, transportation, stores/services. (CS) (OS)
- After listening to an oral description of a scene, recreate the scene in pictures. (OS)
- Understand adverbs: describing words. (OS)

- Point to parts of the body: ankle, arm, back, body, chest, cheek, chin, ear, elbow, eye, eyebrows, eyelash, face, finger, foot, forehead, hair, hand, heel, hip, knee, leg, lips, mouth, nail, neck, nose, shoulder, teeth, toe, tongue, waist, and wrist. (CS)
- Point to a circle, a square, a triangle and a rectangle. (CS)

Nursery Rhymes, Poems, Fingerplays and Songs

- Memorize and recite independently a simple nursery rhyme, poem or song. (OS)

Storybook Reading and Storytelling

- Attend and listen to picture books with story lines (30 minutes), as well as books of other genres, such as non-fiction (15 minutes). (OS)
- Sequence illustrations of three to five story events. (CS) (OS)

Emerging Literacy in Reading and Writing

- Read the first names of other classmates or family members.
- Hold a writing instrument correctly between the thumb and index fingers, resting against the middle finger.

Mathematical Reasoning and Number Sense

- Identify pair of object or pictures as the same or different, with different pairs increasingly similar, varying only in one or more minor detail(s) and with images becoming more abstract, symbolic.
- Complete puzzles of at least 18 interlocking pieces. (OS)

Orientation in Time

- Sequence chronologically and describe three to five images of events or phases of a single event that has been experienced. (OS)
- Name the days of the week in sequence. (OS)
- Use a simple, illustrated schedule of daily activities to indicate which activity preceded and which will follow the current activity.

Orientation in Space

- Situate one's self in space or situate objects in relation to one another according to the indications given by spatial terms (here-there; in-on; in front of-behind; at the top of-at the bottom of; under-over; above-below; next to-in the middle of). (OS)
- Follow or give oral, spatially related directions to move from one location to another, within a familiar environment.

Scientific Reasoning

- Identify the following organs and their function: heart and lungs.
- Identify the sense and body part associated with the experience of certain sensations.

- Observe, describe, and record some characteristics of weather. (OS)
- Demonstrate use of the scientific reasoning cycle. (OS)

Music

- Listen to pairs of sounds that are either identical or slightly different and indicate whether they are the same or different.
- Listen to, sing and perform children's songs and fingerplays individually or with others. (OS)

Visual Arts

- Play games requiring matching of like images such as domino games.
- Look and talk about works of art, describing details and "story" depicted, such as objects, people, activities, setting, time day/year, long ago/contemporary, as well as the mood/feeling elicited - **Special Moment by Munier.**

(CS) Represents Critical Skills (OS) Represents Ongoing Skills