

## SEPTEMBER - LEVEL I

### Autonomy, Social Skills, and Work Habits

- Recognize and respond to own first and last name, orally and in writing.
- Orally provide first name and last name.
- Name parts of the body: name body parts: arm, ear, eye, face, finger, foot, hair, hand, head, leg, mouth, neck, nose, stomach, and toe. (CS)
- Recognize and call classmates and teacher by name. (CS)
- Carry out chores and responsibilities that contribute to the well-being and functioning of the group. (OS)
- Sit among other children during a group activity, remaining in own physical space. (CS) (OS)
- Return toys and materials to their proper location after use. (OS)

### Movement and Coordination

- Stop and/or start movement in response to a visual or auditory signal. (CS)
- Move through space with or without obstacles, avoiding touching or bumping other individuals or obstacles, by crawling, walking, running, galloping, hopping (same foot and alternate foot), or jumping. (CS) (OS)

### Oral Language

- Name a circle, square and triangle. (CS) (OS)
- Use quantity words: more-less, one-four. (CS) (OS)
- Point to/understand increasingly precise nouns related to the home, family and food. (CS) (OS)
- Point to body parts: arm, ear, eye, face, finger, foot, hair, hand, head, leg, mouth, neck, stomach and toe. (CS)
- Name body parts: arm, ear, eye, face, finger, foot, hair, hand, head, leg, mouth, neck, stomach and toe. (CS)
- Point to colors blue and red. (CS)
- Name colors blue and red. (CS)
- Point to a circle. (CS)

### Nursery Rhymes, Poems, Finger plays, and Songs

- Memorize and recite with others a simple nursery rhyme, poem or song. (CS) (OS)
- Perform previously taught hand and body gestures associated with a familiar rhyme, poem or finger play. (CS) (OS)

### Storybook Reading and Storytelling

- Attend and listen to illustrate picture books with simple story lines. (OS)
- Find the illustration or object within the illustration of a book that is being described.

### Emerging Literacy Skills in Reading and Writing

- Use a simplified schedule of daily activities, depicted in pictures and words, to describe the order of events for the day, i.e., which are the first and last activities.
- **Recognize the written form of one's first name. (CS)**
- Perform activities requiring small muscle control.
- Tear, fold and paste/glue paper.

### Mathematical Reasoning and Number Sense

- **Identify pairs of objects as the same or different, with different pairs varying in gross details. (CS)**
- **Given a sample object/pictures and verbal description of the selection criteria, sort objects/pictures according to a single criteria: sort objects by color. (CS)**

### Orientation in Time

- **Sequence chronologically and describe three images of event or phases of a single event, occurring at temporally distinct times, that has actually been experienced. (CS) (OS)**

### Scientific Reasoning

- **Name body parts: arm, ear, eye, face, finger, foot, hair, hand, head, leg, mouth, neck, stomach and toe. (CS)**

### Music

- Identify the direction from which a sound originates.
- Listen to, sing, and perform children's songs and finger plays with others. (OS)

### Visual Arts

- Identify pairs of objects or images as the same or different. (OS)
- Identify the colors red and blue.
- Tear: Use various tools and techniques in completing art projects.
- Create collage (non-representational)
- Create collage (representational) (OS)
- Paste: Use various tools and techniques in completing art projects. (OS)

**(CS) Represents Critical Skills (OS) Represents Ongoing Skills**